

21st Century Schools Consultation Document 2016

**The provision of additional English-medium primary school places at
Radyr Primary School**

10 October - 21 November 2016



This document can be made available in Braille. Information can also be made available in other community languages if needed. Please contact us on 029 2087 2720 to arrange this.

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Introduction

This consultation is an opportunity for people to learn about the school organisation proposal put forward in your area. It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code 2013 and therefore a range of individuals and groups are being asked for their views about the proposal.

However, before any decisions are made the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the proposal known.

Table 1 below sets out details of the groups the Council is consulting:

Table 1: Groups the Council is consulting with	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs)	Trade Unions
Diocesan Directors of Education	Childcare providers
Neighbouring Authorities	Mudiad Meithrin
Neighbouring Primary and Secondary schools within Cardiff	Wales Pre-School Providers Association
Estyn	Clybiau Plant Cymru Kids Club
Communities First Partnership	National Day Nurseries Association
Community Council's	

How can you find out more and give your views?

A public meeting and drop in session have been arranged where the proposal will be explained. These are provided so you can ask questions and make comments that will be recorded. You may also provide your views in writing.

Details of the consultation meeting dates are given in Table 2 below:

Table 2: Consultation Meeting Dates		
Nature of Consultation	Date/Time	Venue
Staff Meeting	20 October 2016 3:30pm	Radyr Primary School
Governors Meeting	20 October 2016 5:30pm	Radyr Primary School
Public Meeting	20 October 2016 7 – 8:30pm	Radyr Primary School
Drop in session	02 November 2016 11am – 1pm	Radyr Library

In addition, workshop sessions will be arranged with Radyr Primary pupils to provide an opportunity for pupils to ask questions and learn more about the proposal and give their views.

Your Views Matter

Your views matter and we want you to tell us what you think about the proposal.

You can do this by:

- attending one of the meetings or drop in sessions above.
- completing the consultation response form which can be found on page 26 of this document.
- completing the online response form at www.cardiff.gov.uk/21stCenturySchools.
- contacting the School Organisation Planning Team on (029) 2087 2720, by e-mail to schoolresponses@cardiff.gov.uk or by post to Room 219, County Hall, Atlantic Wharf, Cardiff, CF10 4UW.

The closing date for responses to this consultation is 21 November 2016. Unfortunately responses received after this date will not be considered by the Council.

Explanation of terms used in this document

Please note the following terms used throughout this document:

Community Schools – a state primary or secondary school for which a local education authority has staffing, premises, and admissions responsibilities.

LA – Local Authority which means the City of Cardiff Council.

FE - a Form of Entry refers to a class of 30 children in each year group. A 2FE school is therefore two classes of 30 children in each year group.

WG – Welsh Government

Number on roll data - the number of pupils attending school excluding nursery age pupils.

PLASC - Pupil Level Annual School Census. In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of pupils enrolled in each school, their age groups, home addresses, ethnicity, and data on Welsh language, Free School Meals eligibility, Special Educational Needs and first language.

CSCJES – Central South Consortium Joint Education Service. The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan.

Foundation Phase – The first years of school (ages 3-7)

Key Stage 2 – The second phase of primary education (ages 7-11)

SEN - Special Educational Needs

FSM - Free School Meals

EAL - English as an Additional Language

School Action - When a class or subject teacher identifies that a pupil has SEN they provide interventions that are additional to or different from those provided as part of the school's usual curriculum.

School Action Plus - When the class or subject teacher and the SEN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place.

Statemented - A child has SEN if he or she has learning difficulties which requires special educational provision to be made for him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age, or that the child has a disability that needs different educational facilities from those that the school generally provides for children.

EIA – An Equality Impact Assessment (EIA) is a process designed to ensure that a policy, project of scheme does not discriminate against any disadvantaged or vulnerable people.

Statutory Notice – a statutory notice is the formal publication of a finalised proposal, if approved by the Council's Cabinet and will only be considered once the Cabinet have received a report on all the responses from the consultation. This is a legal requirement as outlined in the School Organisation Code 2013.

Determine – when the Council’s Cabinet makes its final decision on a proposal, it is said that the proposal has been “**Determined**”.

Background to the proposal

There has been an increased demand for English-medium primary school places in the Radyr and Morganstown areas in the past five years. The area is served by two English-medium community primary schools, Bryn Deri Primary School and Radyr Primary School.

As a temporary measure to meet demand, additional places were provided using a combination of existing and temporary accommodation at Radyr Primary School in September 2012, September 2013, September 2014, September 2015 and September 2016.

Projections indicate that this demand for places will continue to exceed the capacity of local schools in future years and therefore a permanent solution is required. In response to this and in accordance with statutory requirements, the Council is now consulting on a proposal to provide additional English-medium primary school places, with implementation commencing from 2017.

The information within this document will outline the proposal to provide additional English-medium primary school places.

The Proposal

To increase the number of English-medium primary school places by:

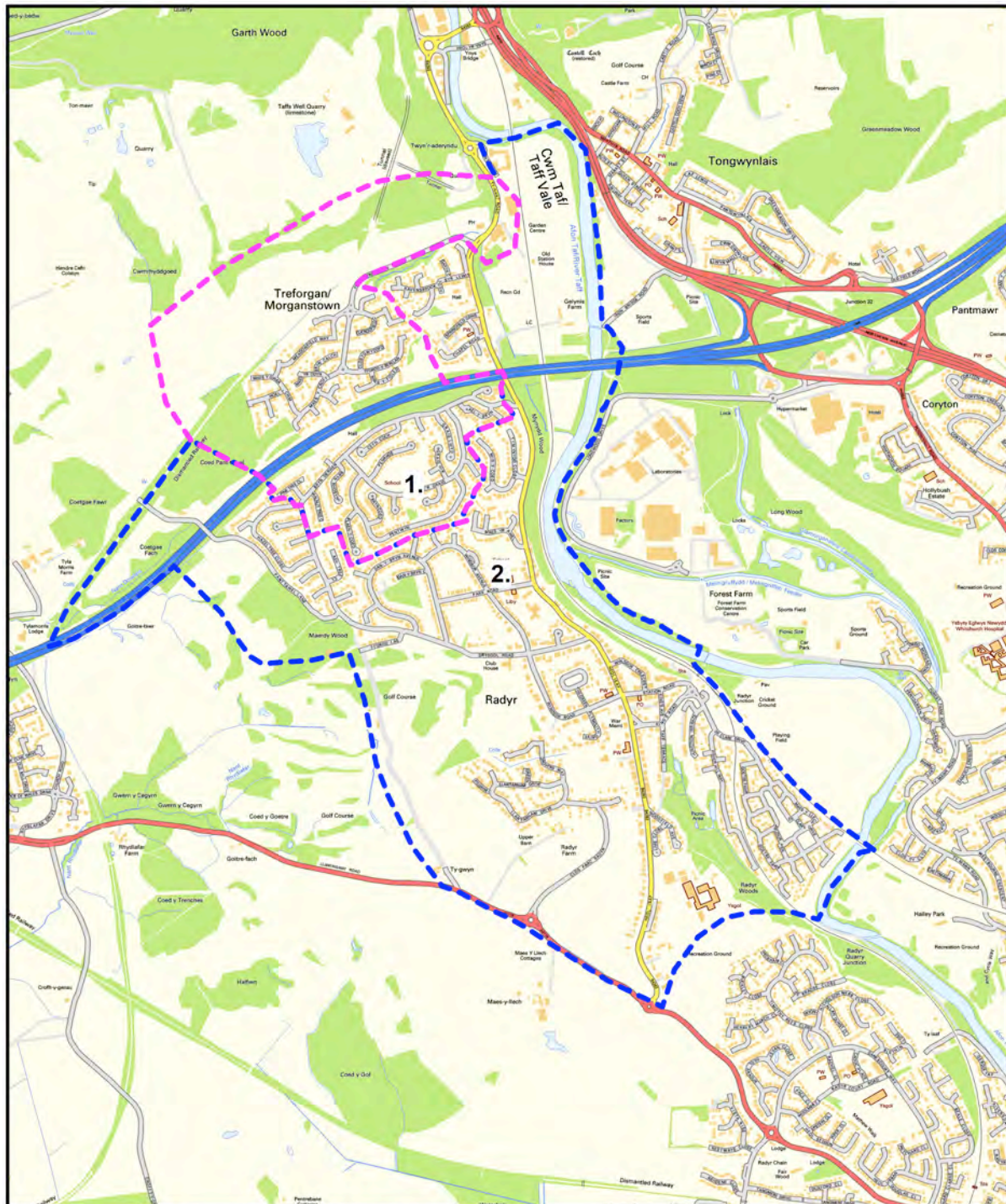
- increasing the capacity of Radyr Primary School to allow the school to admit up to 60 pupils from September 2017.

Facilities included in a school

Any changes to existing or new school accommodation that may be required in the event of the proposal outlined above proceeding to implementation would meet with The Department of Education: Area guidelines for mainstream schools Building Bulletins which set out that the following facilities need to be included in any school:

- Teaching space: internal and external
- Halls/dining area
- Learning resource areas
- Staff and administration
- Storage
- Toilets and personal care
- Kitchen facilities
- Circulation, plant and internal walls
- Withdrawal areas to support small group/SEN working

Schools serving the area at present



Bryn Deri Primary School and Radyr Primary School catchment areas

- 1.** Bryn Deri Primary School / catchment area
- 2.** Radyr Primary School / catchment area

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Ordnance Survey 100023376

The area is served by two English-medium community primary schools, Bryn Deri Primary School and Radyr Primary School.

The Radyr and Morganstown area is also served by Ysgol Coed y Gof, Pentrebane and Ysgol Gynradd Gwaelod y Garth. The demand for places at both of these schools remains at a high level, however in the first round of admissions for entry in September 2016, all pupils resident in these catchment areas were able to be allocated a place at their catchment area school, if this was stated as their preference. The Council will continue to monitor the demand for Welsh-medium primary school places in the local area, and bring forward appropriate proposals to balance the supply of and demand for places, when necessary.

There is no faith based provision in the Radyr and Morganstown area, however a small number of pupils from this area do attend faith based primary schools in other areas.

School Capacities, Condition and Suitability of School Buildings

This section sets out the capacities, condition and suitability of School Buildings and existing demand for primary school places that serve the Radyr and Morganstown areas.

Table 3 below provides details of school capacities and information regarding the condition and suitability of school buildings.

Table 3: Capacity, condition and suitability of schools serving the Radyr/Morganstown areas					
Name of School	Language medium/ Category of School	Condition Category as identified by 21st Century Schools Survey	Current Published Capacity (age 4-11)	Published Capacity (nursery – part time places)	Places per year group
Radyr Primary	English-medium community school	B	315	32	45
Bryn Deri Primary	English-medium community school	B	184	80	30
Ysgol Coed y Gof	Welsh-medium community school	B	389	0	60
Ysgol Gynradd Gwaelod Y Garth	Welsh-medium community school	B	237	40	33

The published overall school capacity of Bryn Deri Primary School is 184 places. The Published Admission Number, agreed in consultation with the Governing Body of the school, is 30 places for each year group.

The school accommodates 8 teaching classrooms, including the nursery classroom. This allows for one classroom for the nursery and one for each year group from Reception to Year 6.

The published overall school capacity of Radyr Primary School was set in 2008 at 315 places. The Published Admission Number, agreed in consultation with the Governing Body of the school, is 45 places for each year group. The assessed capacity and Admission Number are based on 12 teaching classrooms, including two classrooms in a demountable unit.

A nursery class was established at the school in 2013. An additional demountable unit containing two classrooms was provided, allowing for the new nursery class to be accommodated within an existing classroom within the main building and providing the school with one (net) additional classroom.

The school presently accommodates 14 teaching classrooms, including the nursery classroom. This configuration is one classroom fewer than necessary for the school to organise two classes for each year group from Reception to Year 6.

A reassessment of the capacity, taking into account the use of shared support space in the school, indicates that the school is able to accommodate up to 376 pupils. In the event of the proposal being implemented, sufficient accommodation would be made available to allow the school to accommodate up to 420 primary aged pupils.

Demand for English-medium places within the Radyr Primary School catchment area

The catchment area of Radyr Primary school falls entirely within, and serves part of, the Radyr and Morganstown ward. The Radyr and Morganstown ward is also served by Bryn Deri Primary School.

The Radyr Primary School catchment area lies within the catchment area of Radyr Comprehensive School. Projected demand for English-medium community school places varies in each of the primary school catchment areas within the secondary school catchment, however, the combined demand is at a high level.

Recent demand for places

A growth in the pre-school population has been evident in recent years in the Radyr and Morganstown area.

School census data (PLASC) confirms that the number of pupils attending English-medium Reception places at any school, resident within the catchment area of Bryn Deri Primary School, exceeded 30 places by 8 pupils in January 2013 and by 4 pupils in January 2014.

The number of pupils attending English-medium Reception places, resident within the catchment area of Radyr Primary School, exceeded 45 places by 10 pupils in January 2014 and by 2 pupils in January 2015. Initial data analysis suggests that the number of pupils attending Reception at an English-medium primary school also exceeded 45 in January 2016 by 26 pupils.

In September 2012, to assist in meeting the demand for places in the local area, the Council agreed with the Governing Body of Radyr Primary School to allow the admission of up to 15 additional pupils to the school, utilising spare accommodation in the school.

In order to continue to accommodate pupils in Radyr and Morganstown in local English-medium schools, and to prevent late applicants being unable to obtain local school places in neighbouring schools, the Council has allowed the admission of up to 60 pupils at entry to Reception in the successive intakes since September 2012.

The combined demand for English-medium community school places in the Bryn Deri and Radyr catchment areas, and take up of places at the two schools, in recent years is set out below:

Academic Year	Primary School catchment area:			Pupils admitted to school	
	Bryn Deri Primary	Radyr Primary	Bryn Deri Primary & Radyr Primary combined catchment	Bryn Deri Primary	Radyr Primary
2011/ 2012	26	29	55	30	38
2012/ 2013	38	39	77	30	60
2013/ 2014	34	55	89	30	60
2014/ 2015	28	47	75	30	56
2015/ 2016	25	71	96	30	60

School Class Organisation

Schools that are highly/ fully subscribed and which also have a Published Admission Number that is not a multiple of 30 pupils are expected to operate mixed age classes. In the case of Radyr Primary School, the Published Admission Number of 45 provided a suitable balance with the demand for places in the area for a number of years and the school was able to balance numbers of pupils in each year group with other year groups, in order to operate as a 1.5 Form entry school.

Having admitted 60 pupils in September 2012 to meet the demand for places that could not be accommodated elsewhere, and demand for places having remained at a high level, the Council has required the school to admit in excess of 45 pupils each year since and the school has not been able to return to a 1.5 form entry organisation.

As a consequence of this, the school would require an additional classroom for September 2017 in order for the Council to comply with admitting pupils up to the Published Admission Number of 45 places.

The provision of an additional classroom would result in an enlargement of the premises of the school which would increase the capacity of the school by at least 25% resulting in a significant alteration (known as “regulated alterations”) for which proposals must be published (School Organisation Code 2013).

Future demand

Projected demand based upon NHS data received in 2015 indicates that the number of English-medium community pupils entering Reception will remain at high levels until at least September 2018, the latest year for which data are available.

Primary School catchment area:			
Academic Year	Bryn Deri	Radyr	Bryn Deri & Radyr combined catchment
2016/ 2017	34	69	103
2017/ 2018	37	54	91
2018/ 2019	30	80	110

The above projections take account of a positive Cohort Survival Ratio in the area, indicative of pupils moving into the area in the years between the age of 0-4. This ratio is evident in the annual NHS population data update for the Bryn Deri and Radyr catchment areas.

Projected demand for school places takes account of data supplied by the NHS and the recent take-up of places. The Council is aware of a number of sites approved for housing and/ or under consideration by housing developers that, if progressed, would increase the demand for school places in the local area.

Whilst any additional housing, if agreed for development, will be expected to include provision for education, any new housing in the locality could create additional demand for school places in addition to that included in projections, at least in the short term. In the event of this being the case consideration would need to be given to how this demand would be met.

Alternative options

As evidenced in tables 4 and 5, the demand for English-medium community primary school places in the Radyr and Morganstown area has been greater in the Radyr Primary School catchment area than the Bryn Deri Primary catchment area in recent years, and this is projected to continue.

Following the provision of additional accommodation at Radyr Primary School to allow for the establishment of a nursery in 2013, the school would require one further classroom to enable it to operate at two forms of entry (60 places per year group). An alternative option, of expanding Bryn Deri Primary School to allow an admission

number of 45 places, would require four further classrooms to be provided. The expansion of Radyr Primary School is therefore considered to be a more cost effective solution, when compared to the expansion of Bryn Deri Primary School.

The catchment areas of Radyr Primary School and Bryn Deri Primary School are abutted by those of the following primary schools:

- Coryton Primary School, Whitchurch
- Danescourt Primary School, Llandaff
- Hawthorn Primary School, Llandaff North
- Pentyrch Primary School, Pentyrch
- Peter Lea Primary School, Fairwater
- Tongwynlais Primary School
- Ysgol Gynradd Gwaelod Y Garth

The number of places available at Coryton, Hawthorn, Pentyrch and Tongwynlais primary schools and the demand for places in each of these catchment areas broadly balances with places available at each school.

Coryton, Hawthorn and Tongwynlais are geographically distant from Radyr and Morganstown, in terms of safe home to school walking distance. There is no safe walking route between Radyr/ Morganstown and Pentyrch.

Whilst Ysgol Gynradd Gwaelod Y Garth is within a reasonable¹ walking distance of parts of Morganstown, demand for places at the school from within its catchment area also broadly balances with the places available.

Peter Lea Primary School is in close proximity to some parts of the Radyr Primary School catchment area. However, this school falls within the secondary school catchment area of Cantonian High School. The demand for places at the three English-medium community primary schools in the Cantonian catchment (namely Fairwater, Pentrebanne and Peter Lea) broadly balances with the places available in these catchment areas combined.

Changes to catchment areas of the above schools, and to Radyr Primary and Bryn Deri Primary, would not therefore provide a sustainable solution to balance the supply of and demand for places across the wider area.

Danescourt Primary School falls within the secondary school catchment area of Radyr Comprehensive High School, is within walking distance of parts of the Radyr Primary School catchment area, and has surplus places in comparison to demand from within its catchment area.

Academic Year	Primary School catchment area:			Danescourt	Bryn Deri, Radyr, Danescourt combined catchment
	Bryn Deri	Radyr	Bryn Deri & Radyr combined catchment		
2016/ 2017	34	69	103	21	124
2017/ 2018	37	54	91	24	115
2018/ 2019	30	80	110	26	136

Projections indicate that it may therefore be possible to provide a broad balance in the overall supply of and demand for places across the catchment areas of Bryn Deri, Radyr and Danescourt Primary Schools.

However, the distribution of children in the catchment area of Radyr Primary School is such that:

- the majority of pupils in the Radyr Primary School catchment area are more than 2 miles from Danescourt Primary School.
- a large proportion of pupils are resident North of the Radyr Primary School site, and would therefore pass the school to commute to Danescourt Primary,
- a large proportion of pupils are resident on the ‘Radyr sidings’ development and would, based on existing safe walking routes, be required to commute in excess of two miles to Danescourt Primary School.

Danescourt Primary School has also been fully subscribed at entry in recent years. At entry in September 2016, all 60 places available at Danescourt Primary School were allocated and the final place offered, on the basis of proximity to the school, was in closer proximity to the school (1.227 miles) than that of pupils resident on the Radyr sidings estate.

This suggests that in future years, should no action be taken to balance catchment areas, those pupils in the Radyr catchment that are refused admission to the school would also be unlikely to gain admission to Danescourt Primary School.

In summary, retaining existing arrangements would not be likely to provide sufficient places for pupils in the Radyr Primary School catchment area to be accommodated in schools within two miles of the school.

Additionally, implementing this option would also not allow the Council to comply with the published admission arrangements in September 2017 i.e. admitting a minimum of 45 pupils, should there be sufficient successful applicants.

(¹ Reasonable walking distance being less than two miles, this being set as the limit beyond which free home to school transport would have to be provided, in accordance with the Council’s Home to School Transport Policy).

How would other schools be affected

The total number of places available at entry to Reception age in the two primary schools, following the implementation of this proposal, would be 90 (30 at Bryn Deri Primary School and 60 at Radyr Primary School). This compares to the existing arrangements, in which the Published Admission Numbers for each school enable up to 75 pupils to be admitted (30 at Bryn Deri Primary School and 45 at Radyr Primary School); however, due to the local demand for places Radyr Primary School has admitted 60 pupils at entry in each year from September 2012.

The proposal, which increases the combined capacity of the two schools, would continue an arrangement that has operated on a temporary basis for five intake years.

English-medium primary schools

The permanent expansion of Radyr Primary School at 2 forms of entry is expected to more closely match the future demand for places at the school from within the school's catchment area. The proposed expansion continues arrangements in place since 2012 which have not had a negative impact on local schools.

The expansion in capacity to this size would allow for an increase in the number of pupils able to be admitted compared to the Published Admission Number, but this is not expected to displace pupils from other schools.

The majority of pupils admitted to Bryn Deri Primary School and Radyr Primary School in recent years have been resident within the catchment area of these schools. Projections based on pre-school pupil population data suggest that this would continue, and that few surplus places would be available.

It is therefore anticipated that the proposed expansion of Radyr Primary School to 2 forms of entry would have little or no effect on the number of pupils on roll at other English-medium schools in the local area.

Welsh-medium primary schools

The take up of places at the Welsh-medium primary schools serving the area, Ysgol Coed Y Gof and Ysgol Gynradd Gwaelod Y Garth has remained at high levels for a number of years.

The city-wide population and the population in Radyr and Morganstown area have each grown in recent years, and demand for places at Welsh-medium schools has also grown. Ysgol Coed Y Gof and Ysgol Gynradd Gwaelod Y Garth were both fully subscribed in recent years, however both schools are able to accommodate children from other catchment areas.

City-wide, few surplus Welsh-medium places have been available at entry to Reception year. Only 3 other Welsh-medium primary schools had more than 4 surplus places at entry to Reception in September 2015, namely Ysgol Y Berllan Deg in Llanedeyrn (6 places) Ysgol Gymraeg Pwll Coch in Leckwith, (7 places) and Ysgol Gymraeg Pen Y Groes (16 places).

It is therefore anticipated that the proposed expansion of Radyr Primary School to 2 forms of entry would have little or no effect on the number of pupils on roll at Welsh-medium schools in the local area.

Faith-based primary schools

Although there is no faith based primary school provision in the Radyr and Morganstown area, some pupils from this area attend faith based primary schools in other areas.

The most recent school data in 2015 indicates that, from Radyr and Morganstown, two pupils attended Llandaff CiW Primary School and one pupil attended Christ The King Primary School, Llanishen.

Admission to these schools is determined by the Governing Body of the individual school. Llandaff CiW Primary School has been fully subscribed at entry to Reception for a number of years, and the take up of places at Christ The King Primary School has remained at high levels. This is projected to continue in future years and it is not expected that the proposal will impact upon this.

Table 7 below illustrates the number of pupils on roll at schools serving the area and schools in adjacent areas, and the projected numbers of pupils on roll should the proposal proceed as described.

Table 7: Recent and projected numbers on roll at local primary schools should the proposal proceed as described												
School	Is this school expected to be affected	NOR at Jan 2011	NOR at Jan 2012	NOR at Jan 2013	NOR at Jan 2014	NOR at Jan 2015	NOR at Jan 2016	2016/2017 projection	2017/2018 projection	2018/2019 projection	2019/2020 projection	2020/2021 projection
Radyr Primary School – should the proposal not proceed	Yes	310	327	342	350	365	369	383	384	385	370	354
Radyr Primary School – should the proposal proceed	Yes	310	327	342	350	365	369	383	399	415	415	414
Bryn Deri Primary School	No	204	201	192	192	196	204	201	207	206	205	204
Creigiau Primary School	No	333	342	342	357	365	367	370	371	377	380	386
Danescourt	No	282	270	264	303	319	345	355	367	377	386	381

Primary School												
Fairwater Primary School	No	216	205	201	211	205	216	215	209	203	198	194
Holy Family Primary School	No	93	95	97	98	108	106	111	113	111	106	104
Llandaff CW Primary School	No	422	422	422	417	421	420	420	420	420	420	420
Pentrebane Primary School	No	133	133	144	155	164	181	195	223	232	241	258
Pentyrch Primary School	No	130	125	111	113	122	133	130	136	134	133	131
Peter Lea Primary School	No	254	267	283	303	311	320	318	320	321	314	310
Tongwynlais Primary School	No	126	135	154	162	180	186	191	193	194	193	192
Ysgol Gymraeg Coed Y Gof	No	354	370	377	373	351	352	366	379	395	403	414
Ysgol Gynradd Gwaelod Y Garth	No	192	190	214	226	228	225	239	249	255	259	262
Ysgol Pencae	No	208	207	206	201	207	208	211	210	210	210	210

The projections for each of the above schools, with the exception of Radyr Primary School, represent both the projections as if the proposals were not to proceed and also if the proposals were to proceed. Those pupils unable to gain admission to schools due to oversubscription could elect to attend alternative English-medium, Welsh-medium, Faith, private schools or schools outside of Cardiff and for the purpose of clarity are not added to the Numbers on Roll at alternative schools.

Projections based on actual GP registration data beyond 2018 are not yet available and it is therefore difficult to assess the long-term impact on schools; however, there are no data presently available that suggest a reduction in the overall demand for school places.

How would nursery provision be affected?

Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five half days. Nursery places are not allocated on a catchment area basis. Places are offered in a

local community nursery school or nursery class within two miles of a child's place of residence. If places are unavailable in local community nursery schools or nursery classes, parents may apply for nursery education place funding with a recognised provider designated by the Cardiff Early Childhood Steering Group.

A nursery unit was established at Radyr Primary School in 2013 and currently provides 48 part-time places (24 morning and 24 afternoon). There is scope to increase the number of places provided within the existing accommodation. Demand for nursery places at the school will be kept under review.

Whilst the addition of nursery places would mean there would potentially be a reduced number purchased in the private and voluntary childcare sector, many also provide wrap around places and the opportunities for this could increase with a larger number of families accessing the maintained provision for part time sessions.

It must be noted that accessing a nursery place at a school, does not guarantee a reception place and is subject to a separate primary phase admission process.

Quality and Standards

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong. The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Central South Consortium Joint Education Service (CSCJES) was established in September 2012. The Local Authority has commissioned the Consortium to support and challenge schools in Cardiff.

When proposing changes of this type to schools Local Authorities are required to refer to the most recent Estyn reports, other evidence from performance monitoring and any other information available on school effectiveness.

Local Authorities must also demonstrate the likely impact of the proposals on the quality of:

- outcomes (standards and wellbeing)
- provision (learning experiences, teaching, care support and guidance and learning environment)
- leadership and management (leadership, improving quality, partnership working and resource management)

Estyn

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils (Estyn).

The relevant Estyn Inspection reports provide grades against Key Questions and provide schools with recommendations for improvement.

For inspections carried out since September 2010 a common inspection framework was introduced and Estyn inspections carried out after September 2010 provides judgements against three Key Questions:

Key Question 1: How good are outcomes?

Key Question 2: How good is provision?

Key Question 3: How good are leadership and management?

Each key question is provided with a judgement:

- Excellent –many strengths, including significant examples of sector-leading practice
- Good – many strengths and no important areas requiring significant improvement
- Adequate – strengths outweigh areas for improvement
- Unsatisfactory – important areas for improvement outweigh strengths

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement.

Radyr Primary School was last inspected in June 2011. The school's performance was judged to be good with prospects for improvement judged to be adequate.

In October 2012, the school was judged to have good progress and was removed from the list of schools requiring Estyn monitoring.

Welsh Government categorisation of schools

In 2014 the Welsh Government introduced a new categorisation system that considered each school's standards alongside the school's capacity to improve so as to understand the level of support that organisations such as CSC need to give each other in order that they achieve their targets.

The categorisation system is described below:

Category of support	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.

Amber	A School in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

To determine the colour coded category of support as explained in the table above, schools are placed in one of four groups for standards (1-4) and for bringing about improvement (A-D) with one being the highest grouping for standards and A being the highest for improvement capacity. Updated categorisations are published every year in January.

The Welsh Government has categorised the school as Yellow.

School	Standards Grade	Improvement Capacity	Category of Support
Radyr Primary School	1	B	Yellow

For further information about the new categorisation scheme, please see Welsh Government's parents' guide to the National School Categorisation System:

<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

Table 8 below/overleaf shows the Estyn judgements, recommendations, WG category and the Foundation Phase and Key Stage 2 data for Radyr Primary School (Estyn Inspection June 2011).

Table 8: Estyn judgements and recommendations, WG category, FP & KS 2 data	
School's current Performance	Good
School's prospect for improvement	Adequate
Key Questions	Judgement
Key Question 1: How good are the outcomes?	Good
Standards	Good
Wellbeing	Good
Key Question 2: How good is provision?	Good
Learning experiences	Adequate
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
Key Question 3: How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Good

Recommendations	
R1	Continue to focus on raising standards of achievement for all pupils
R2	Improve the planning of key skills to ensure coherency, progression and development across the school
R3	Improve teacher's planning to meet the needs of all pupils
R4	Clarify the roles and responsibilities of school leaders at all levels to improve development planning
R5	Improve the partnership between the school and parents or guardians
Welsh Government Support Category	
*Pupils achieving the expected outcome in the FP areas of learning (2015)	95%
*Pupils achieving the expected level in the core subjects at KS2 (2015)	96.4%
*Attendance (2015)	96.7%

*further information can be found on the website: mylocalschool.wales.gov.uk

Standards

The Council has in place policies to support school improvement e.g. 'High Achievement for All' and 'Achievement for Inclusion'. It is working to respond to the key principles of the 'School Effectiveness Framework' to secure better learning outcomes and well-being for all children.

It is not anticipated that there will be any impact on the quality of standards of education or the delivery of the Foundation Phase and Key Stage 2 at Radyr Primary School as a result of this proposal.

Provision

The proposal would provide appropriately for demand for English-medium primary school places in the Radyr and Morganstown areas.

Leadership and Governance

The Council would continue to work with the leadership of Radyr Primary School to continue to ensure a rigorous whole school approach to improvement planning and secure good relationships with parents and other partners in order to ensure pupils receive a high quality education.

Careful planning would take place during the proposed period of change to avoid any risk of distraction or disruption to leadership and governance that could impact on educational outcomes.

How would SEN and EAL provision be affected?

A child has Special Educational Needs if he or she has a learning difficulty which requires special educational provision. A learning difficulty means the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities than those that the school generally provides for children.

Table 9 below shows the percentage of SEN, FSM, EAL and Minority Ethnic pupils at Radyr Primary School.

Table 9: SEN, FSM, EAS and Minority Ethnic Information				
2015		Radyr Primary	LA	Wales
Percentage of SEN Pupils	School Action	11.3%	16.1%	15.1%
	School Action Plus		6%	8.3%
	Statemented		1.8%	1.7%
Percentage of FSM Pupils – 3 year average	N/A	3.7%	23.4%	20.1%
Percentage of EAL Pupils	N/A	2.9%	21.1%	5.9%
Percentage of Minority Ethnic Pupils	N/A	16.5%	32.9%	10.6%

* further information can be found on the website: mylocalschool.wales.gov.uk.

Schools in Cardiff receive delegated funding to enable them to provide extra support and focussed interventions for pupils who have special educational needs.

The majority of the funding is distributed by a formula which predicts the general level of high incidence needs in each school within Cardiff. Schools use the SEN Formula Funding to provide a range of focussed interventions for pupils with needs at 'School Action' or 'School Action Plus'.

In addition to the Formula Funding, schools may receive 'Complex Needs Enhancement' to enable them to support named children with more complex needs. Pupils with this level of need usually have a statement of special educational needs or a CIDPEY (Cardiff Individual Development Plan for Early Years), which sets out the child's strengths and difficulties, and provides clear information about how the child's learning will be supported at school.

There is no information available that suggests that the proposals would have a negative effect on SEN provision at the schools and the schools would continue to provide SEN support for pupils appropriate to the level of need. However,

consideration would need to be given to how any reconfiguration of buildings would facilitate this ongoing requirement.

There is also no information available that suggests that the proposals would have a negative effect on provision for any group including those who are from minority Ethnic groups or in receipt of free school meals and the schools would continue to provide support appropriate to the individual needs of each pupil.

What are the benefits of the proposal?

The Council's aims to improve the sufficiency of school places and suitability of school places across Cardiff. This proposal would contribute towards this aim.

The following benefits would be expected to result from this proposal:

- Achieve a better match between the supply and demand for English-medium primary school places within the local area.
- When compared with smaller schools, the scale of a two form entry primary school permits greater flexibility and opportunity for pupils due to an extended, more enhanced and secure financial resource base.
- A two form entry school can provide a greater degree of stability at all levels of leadership including maintaining a full and stable complement of school governors.
- The ability to employ more teaching and support staff would allow the two form entry school to cover a wider range of curriculum expertise.

Potential disadvantages of the proposal

The proposal could result in potential increased traffic congestion around the school site at drop off/pick up times. However, the Council would work with the Governing Body of the schools to develop a Travel Plan to minimise any potential disruption.

Changes to any existing accommodation and any new accommodation can cause some disruption however experience shows that this can be kept to a minimum and children's education does not suffer.

Risks associated with the proposal

There is a risk that the expected number of pupils entering Reception does not materialise. Whilst this appears unlikely, officers will ensure projections are kept under review and respond to any such changes in demand accordingly.

There is a possibility of development constraints not yet identified becoming apparent and having both cost and delay implications.

Admissions and catchment area arrangements

There are no proposed changes to catchment areas as part of this proposal.

There are no plans to change the Council's policy on the admission of children to schools as a result of this proposal.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet, and this information can also be viewed on the Council's website (www.cardiff.gov.uk).

The Council would implement this intake by authorising the admission of pupils in accordance with its published criteria.

How would secondary catchments/schools be affected?

At the point of expansion, Radyr Primary School would be in the existing Radyr Comprehensive catchment area.

Separate proposals would be brought forward in good time to ensure there are sufficient places to meet demand for English-medium places within the Radyr Comprehensive catchment area if required.

Financial Matters

Any expansion of Radyr Primary School would require investment in the school. This investment would need to be funded through the Council's capital programme which will be determined by the end of February 2017.

The additional revenue costs of the increased pupil numbers September 2017 onwards would be met through the school funding formula which allocates the majority of funding for schools on the basis of pupil numbers.

Human Resources Matters

The Council's HR People Services would work with the Governing Body of Radyr Primary School in readiness for its permanent expansion (subject to approval). In line with the School Organisation Planning (SOP) HR Framework, the Headteacher and Governing Body will be encouraged to undertake a review of their staffing structure to ensure that they are sufficient for expansion as the number on roll increase. This will have to be balanced against the forecasted school budget. However, it is likely that the permanent expansion of the school would result in the creation of additional permanent vacancies.

HR People Services would also provide recruitment support in line with the Council's Redeployment and Redundancy Policy which the Governing Body has adopted. This means that any new vacancies arising as a consequence of an increase in the numbers on role, would provide opportunities for staff on the school redeployment register.

Transport Matters

A Traffic and Transport Assessment has been commissioned and any implications arising out of this will be considered when a decision on whether to progress the proposal is taken by the Council's Cabinet. Any costs identified through the traffic assessment that are specific to the additional pupils attending Radyr Primary School as opposed to increase in the general population in the area would be met by the Education budget.

Learner Travel Arrangements

Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools. Any pupils affected by this proposal as a result of catchment areas would be offered the same support with transport as is provided throughout Cardiff and in accordance with the same criteria that apply across Cardiff. The Council's transport policy for school children can be viewed on the Council's website (www.cardiff.gov.uk).

Impact of the proposal on the Welsh Language

It is not anticipated that there will be any negative impact on the Welsh Language as a result of this proposal.

The teaching of Welsh within an English medium setting is subject to the requirements of the National Curriculum. This would not change with the expansion of the school.

This proposal does not seek to change the number of Welsh-medium primary school places available in the area.

Officers are monitoring birth rates, the yield from proposed housing and the patterns of take up in Welsh-medium provision at primary and secondary age with a view to bringing forward appropriate plans to meet any increased demand.

Equality Matters

An initial Equality Impact Assessment has been carried out. The assessment concluded that this proposal would not adversely affect a particular group in society. The assessment will be reviewed following consultation. If the proposal were to proceed, further equality impact assessments would be undertaken including an assessment on the design for any new build accommodation or refurbishment/adaptation of existing accommodation.

Sustainability Matters

A Strategic Environmental Assessment (SEA) of the proposal has been carried out in accordance with European Legislation. The assessment confirms that the proposal is compatible with the environmental objectives identified in the SEA of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme. If the proposal were to proceed, an environmental assessment would be carried out as part of the planning application process.

Considering Community Impact

There is a need to increase the number of English community places available without impacting adversely on the community. The following are taken into account when considering a proposal: Public Open Space, parkland, noise and traffic congestion. Officers will work with the school and any community group to ensure that the proposal avoids negative impacts wherever possible.

The school subject to the proposal is an existing school which offers a range of after school activities and may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities and the proposal allows for the potential development of community use of the additional facilities.

Next steps, how to make your views know and feedback form

What happens next?

Key Dates

The feedback from this consultation will be collated and summarised, and a report presented to the Council's Cabinet. This consultation report will be available for all persons to view on the Council website and copies can be obtained on request by using the contact details in this document.

There are a number of further stages that the Council would have to go through before a final decision is made by the Council.

These stages are set out in Table 9 below:

Table 9: Further stages	
Statutory Process	Timescale
Consultation Period	10 October – 21 November 2016
Consultation report considered by the Council Cabinet and published on the Council website	January 2017
Subject to approval statutory notice issued during which time formal written objections can be made	February 2017
Determination by the Council's Cabinet	To be confirmed
Objection report published on the Council's website and notification of Cabinet's decision	To be confirmed

The proposed timetable may be subject to change

Consultation period

The consultation period for these proposals starts on 10 October and ends on 21 November 2016. See page 26 for further details of how to respond and make your views known.

Within 13 weeks of 21 November 2016 a consultation report will be published on the City of Cardiff Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees during the consultation period and provide the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to proceed with the proposals.

If the Cabinet decides to continue with the proposals the City of Cardiff Council must publish a statutory notice.

Statutory Notice

The statutory notice would be published on the City of Cardiff Council website and posted at or near the main entrance to the schools/sites subject to the notice. Copies of the notice would be made available to schools identified in the notice to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and invites anyone who wishes to object to do so in writing within the period specified.

Determination of the proposals

The City of Cardiff Council Cabinet will determine the proposal. Cabinet may decide to approve, reject or approve the proposal with modifications. In doing so, Cabinet will take into account any statutory objections received.

Decision Notification

Following determination of the proposal all interested parties will be informed of the decision which will be published electronically on the City of Cardiff Council's website.

Frequently Asked Questions

- **What would the proposal mean for children currently attending Radyr Primary School?**

Children currently attending Radyr Primary School would remain at the school.

- **Would the proposal have an impact on traffic in the local area?**

Traffic and transport implications would be considered as part of the Transport Assessment required in order to achieve planning consent for building works should this proposal be implemented.

- **Would the building works be carried out whilst children are on site?**

The City of Cardiff Council has significant experience in the successful delivery of building projects on the sites of occupied schools resulting from the progression of a large and growing school organisation programme. Any building work carried out on the schools site would be managed effectively in consultation with the school management to ensure the full curriculum continues to be delivered and that high education standards and safety standards are maintained.

- **Would there be any change to the uniform?**

There are no changes of uniform at any of the schools arising out of this proposal.

- **What about local childcare providers in the area?**

The City of Cardiff Council is supportive of Early Years Childcare providers, and as such the aim would be to work with local childcare providers to enable continued service delivery.

CONSULTATION RESPONSE FORM (The provision of additional English-medium primary school places at Radyr Primary School)

Your views matter, please tell us what you think about the proposal by:

Completing and returning the accompanying questionnaire to the address given at the bottom of the form.

Completing the on line response form at www.cardiff.gov.uk/21stcenturyschools

Or if you prefer you can e-mail your views to: schoolresponses@cardiff.gov.uk

Please note that all comments sent in writing or by e-mail must contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is 21 November 2016. Unfortunately no responses received after this date can be considered by the Council.

Responses received from consultees who are opposed to the proposal will be considered as part of the consultation report, but will **not** be treated as statutory objections. Objections could only be registered following publication of a **statutory notice**.

Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as an e-mail address, name or postal address would be removed.

Do you support the proposal to provide additional English-medium primary school places at Radyr Primary School from 2017?

Yes No

If you do not support the proposal, please give your reasons together with any changes or alternatives that you would like to suggest.

Do you wish to make any other comments?

<p>This document is about changes proposed to schools in your area. You have been sent this document for you to find out more about this proposal and for you to give your views. Please tick this box if you require this information in your language and write your name, address and telephone number in English or Welsh in the large box at the bottom of the form. Please return this form to the address at the top of the form.</p>	
FR	<input type="checkbox"/> <p>Ce document est sur les changements proposés dans les écoles de votre région. Vous avez été envoyé ce document pour que vous vous renseigniez d'avantage au sujet de la proposition et pour vous de donner votre opinion. Veuillez cocher cette case si vous avez besoin de cette information dans votre langue et écrire votre nom, l'adresse et numéro de téléphone en Anglais ou en Welsh/Gallois dans la grande case au bas de ce formulaire. S'il vous plait, retourner ce formulaire à l'adresse indiquée au début de ce formulaire.</p>
CN	<input type="checkbox"/> <p>這份文件是關於您所在地區附近學校更改的提議。該文件已發送給您，讓您更加了解這些提議，並讓你提出你的意見。 如果您需要了解這些用你的母語翻譯的信息，請勾選此框。 在表格末的大框格里，用英語或威爾士語寫你的姓名，地址和電話號碼。並請將本表格寄回該表格頂部的地址。</p>
SM	<input type="checkbox"/> <p>Warqadani waxay ku saabsantahay aragtida is bedel la doonaayo in lagu sameeyo iskuulada xaafada. Fadlan hadaad u baahantahay faahfaahin ku qoran afkaaga hooyo ,hoos calaamadee. Magacaaga,adireeskaaga, iyo telefonkaagaba ku qor afka ingiriisiga , AMA welshka. Dibna igu soo dir foomka , adireeska kor ku qoran</p>
PL	<input type="checkbox"/> <p>Dokument ten dotyczy proponowanych zmian w szkołach w Pańskiej okolicy. Wysłano go po to, by mogli się Państwo dowiedzieć więcej na temat projektu oraz wyrazić swoją opinię. Proszę zaznaczyć to okienko, jeżeli potrzebują Państwo owych informacji w języku ojczystym oraz proszę podać imię, nazwisko, adres i numer telefonu po angielsku lub walijsku w dużym okienku na dole formularza. Proszę zwrócić formularz na adres podany na górze.</p>
CZ	<input type="checkbox"/> <p>Tento dokument se týká změn, které byly navrženy školám ve vašem okrsku. Dokument vám byl zaslán, abyste se dozvěděli více o tomto návrhu a abyste měli možnost vyjádřit své názory. Prosím zaškrtněte toto políčko, pokud potřebujete tuto informaci ve vašem jazyce a napište svoje jméno, adresu a telefonní číslo v anglickém nebo velšském jazyce do velkého políčka, které je v dolní části tohoto formuláře. Prosím zašlete tento formulář zpět na adresu, která je poskytnuta v horní části tohoto formuláře.</p>
AR	<input type="checkbox"/> <p>هذه الوثيقة بخصوص بعض التغييرات المقترحة على المدارس في منطقتك . و لقد ارسلنا هذه الوثيقة إليك لكي تعلم و تتعرف على هذه المقترحات ثم تبدي رأيك فيها. من فضلك ضع علامة على هذا المربع اذا كنت تحتاج معرفة هذه المعلومات مترجمة الى لغتك الأصلية ، ثم اكتب اسمك ، و عنوانك ، و رقم هاتفك باللغة الانجليزية أو لغة الويلش في المربع الكبير الموجود بأسفل هذه الورقة . من فضلك ارسل هذه الورقة الى العنوان الموجود في اعلى هذه الورقة.</p>
HD	<input type="checkbox"/> <p>यह दस्तावीज़ आपके क्षेत्र में स्कूलों के लिए प्रस्तावित परिवर्तनों के बारे में है। आपको यह दस्ताविज़ इस प्रस्ताव के बारे में और अधिक जानकारी देने के लिए और इसके बारे में आप आपने विचार देने के लिए भेजा गया है। अगर आपको आपकी भाषा में इस जानकारी की आवश्यकता है तो कृपया इस बॉक्स में टिक करे, और फॉर्म के ताल पर बड़े बॉक्स में अंग्रेजी या वेल्श में अपना नाम, पता और टेलिफोने नंबर लिखे। कृपया इस फार्म को उपर दिए गए पते पर वापस भेजे।</p>

DR	<input type="checkbox"/>	<p>این اطلاعات راجب عوض شدن برنامه در مکتب ها در این منطقه است. این اطلاعات برای شما روان شده است که شما بیشتر راجب این موضع بفهمید و نظر خود را بگویید. این چارخانه را علامت بزنید اگر می خواهید این اطلاعات در زبان خودتان باشد. اسم و آدرس و تلفن نمبر خود را در انگلیسی یا در ولشی در داخل چار خانه کلن که در پایان این فورم است نوشته کنید.</p> <p>خواهش پس این فورم را در آدرس که در بالا فورم نوشته است روان کنید.</p>
GJ	<input type="checkbox"/>	<p>આ દસ્તાવેજ તમારાં વિસ્તારની શાળાઓના દરખાસ્ત થયેલ ફેરફારો બારામાં છે. આ દસ્તાવેજ તમને દરખાસ્ત બાબત વધુ માહિતી મેળવવાં ને તમારાં અભિપ્રાયો આપવા માટે મોકલાયેલ છે. મહેરબાની કરી આ માહિતી તમને તમારી ભાષામાં જોઈએ તો આ ખાનું ભરી દર્શાવો ને તમારું નામ, સરનામું ને ટેલીફોન નંબર અંગ્રેજી કે વેલ્શમાં પત્રકના છેવાડે મોટાં ખાનામાં લખો. મહેરબાની કરી આ પત્રક મથાળે આપેલ સરનામે પરત કરશો.</p>
KD	<input type="checkbox"/>	<p>નેમ نامہ یہ دہ ربارہ ی نہ و گورانکارپانہ یہ کہ پیشنیار کراون بو فونابخانہ کانی ناوچہ کہ ت نہم نامہ یہ ت بو دہ نیرین بو نہ وہ ی ناگاداری نہ و پیشنیار انہ ت بکہ یں و بو چونی خوتمان بو روون بکہ پتہ و ہ</p> <p>نکاپہ نہ و چوار گوشہ ب چونکہ دہ ستیشان بکہ نہ گہ ر دہ تہ ویت کویبہ کہ لہ م زانیارنہ بہ زمانی خوت بو بنیرین. ناوی خوت و نہ درہ سہ کہ ت و زمارہ ی تہ لہ فونہ کہ ت بہ ننگلیزی یان بہ ویلزی لہ و چوار گوشہ گہ ورہ یہ ی خوارہ وہ ی نہ م لا پہ رہ یہ بنوسہ.</p> <p>نکاپہ نہ م لا پہ رہ بنیرہ بو نہ و نہ درہ سہ ی لہ سہ روی نہ م لا پہ رہ نوسراوہ</p>
PJ	<input type="checkbox"/>	<p>ਇਹ ਦਸਤਾਵੇਜ਼ ਆਪ ਜੀ ਦੇ ਇਲਾਕੇ ਦੇ ਸਕੂਲਾਂ ਵਿੱਚ ਆਉਣ ਵਾਲੇ ਪ੍ਰਸਤਾਵ ਉਪਰ ਹੈ। ਇਹ ਦਸਤਾਵੇਜ਼ ਆਪ ਦੀ ਇਨ੍ਹਾਂ ਪ੍ਰਸਤਾਵਾਂ ਉਪਰ ਹੋਰ ਜਾਣਕਾਰੀ ਵਧਾਉਣ ਅਤੇ ਆਪ ਦੇ ਸੁਝਾਵ ਲੈਣ ਲਈ ਭੇਜਿਆ ਗਿਆ ਹੈ।</p> <p>ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਹ ਜਾਣਕਾਰੀ ਅਪਣੀ ਭਾਸ਼ਾ ਵਿੱਚ ਚਾਹਿਦੀ ਹੈ ਤਾਂ ਇਸ ਖਾਨੇ ਵਿੱਚ ਟਿੱਕ ਕਰੋ ਅਤੇ ਅਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਟੈਲੀਫੋਨ ਨੰਬਰ ਇੰਗਲਿਸ਼ ਜਾਂ ਵੈਲਸ਼ ਵਿੱਚ ਫਾਰਮ ਦੇ ਨਿੱਚੇ ਬੱਠੇ ਵੱਢੇ ਖਾਨੇ ਵਿੱਚ ਲਿਖੋ। ਕਿਰਪਾ ਕਰਕੇ ਇਹ ਫਾਰਮ ਉਪਰ ਦਿੱਤੇ ਪਤੇ ਤੇ ਵਾਪਸ ਕਰੋ।</p>
UD	<input type="checkbox"/>	<p>یہ دستاویز آپ کے علاقے میں سکولوں کی تجویزہ تبدیلیوں کے بارہ میں ہے۔ آپ کو یہ دستاویز اس لیے لیے بھیجی جارہی ہے تاکہ آپ اس تجویز کے بارہ میں مزید جان سکیں اور اپنی رائے سے آگاہ کریں۔</p> <p>اگر آپ کو یہ معلومات اپنی زبان میں چاہیے تو برائے مہربانی اس خانے میں نشان لگادیں اور اپنا نام، پتہ اور فون نمبر انگریزی یا ویلش زبان میں اس فارم میں نیچے دیے گئے بڑے خانے میں لکھ دیں۔ مہربانی فرما کر یہ فارم اوپر دیے گئے پتہ پر واپس بھیجوا دیں۔</p>
BG	<input type="checkbox"/>	<p>ইহা আপনার এলাকার স্কুল গুলিতে পরিবর্তন সম্বন্ধে প্রস্তাবিত একটি ডকিউমেন্ট। এই ডকিউমেন্টটি আপনাকে পাঠানো হয়েছে আপনার অবগতি এবং আপনার মতামত জানার জন্য।</p> <p>যদি এই তথ্যটি আপনার ভাষায় পেতে চান তবে দয়াকরে এই বাস্তবে টিক দিন এবং আপনার নাম, ঠিকানা ও টেলিফোন নাম্বার ওয়েলশ অথবা ইংরেজীতে এই ফর্মের নিচের বড় বাস্তবের মধ্যে লিখুন। দয়াকরে ফর্মের উপরে লিখিত ঠিকানায় এই ফর্মটি ফেরৎ পাঠিয়ে দিন।</p>

✉	Name:
	Address:
☎	Phone: